



Pune District Education Association's **Annasaheb Magar Mahavidyalaya** Hadapsar, Pune - 411 028.

E-mail : plasma_amm@yahoo.co.in Affiliated to Savitribai Phule Pune University Id No. : PU/PN/ASC/029/1971

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OUR POLICIES



Pune District Education Association's
Annasaheb Magar Mahavidyalaya
Hadapsar, Pune - 411 028.

E-mail : plasma_amm@yahoo.co.in Affiliated to Savitribai Phule Pune University Id No. : PU/PN/ASC/029/1971

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Vision

Mission

Goal

ENVIRONMENTAL POLICY

Ecosystem Restoration



Pune District Education Association's

Annasaheb Magar Mahavidyalaya

Hadapsar, Pune 411028



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Annasaheb Magar Mahavidyalaya

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ENVIRONMENTAL POLICY

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2.	Guiding principles
3.	Objectives of the policy
4.	Implementing guidelines
5.	Amendments of policy
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□ Preamble:

Environmental policy has gradually evolved since the late 1960s. Whereas the earlier efforts addressed distinct issues such as pollution of air and water in the national contest and among international neighbors, more recent concerns such as the greenhouse effect, the destruction of the ozone layer, and the loss of biodiversity transcend national boundaries and require a broad international response. New principles and methods of environmental protection here slowly emerged, emphasizing, *inter alia*, the need for prevention of damage and the cost-effectiveness of environmental programs. On the international level, the key challenge today lies in the ongoing search for a workable and effective consensus on a meaning of sustainable development which reflects the realities both in the industrialized and in developing states.

□ Guiding principles:

Over the years, a variety of principles have been developed to help policy makers. Examples of such guiding principles, some of which have acquired a legal basis in some countries, are the “polluter pays” principle, which makes polluters liable for the costs of environmental damage, and the precautionary principle, which states that an activity is not allowed when there is a chance that the consequences are irreversible.

Such straightforward guiding principles do not work in all situations. For example, some environmental challenges, such as global warming, illuminate the need to view Earth as an ecosystem consisting of various subsystems, which, once disrupted, can lead to rapid changes that are beyond human control. Getting polluters to pay or the sudden adoption of the precautionary principle by all countries would not necessarily roll back the damage already imparted to the biosphere, though it would reduce future damage.



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□ Objectives of the policy:

- Conservation of Critical Environmental Resources To protect and conserve critical ecological systems and resources, and invaluable natural and man-made heritage, which are essential for life-support, livelihoods, economic growth, and a broad conception of human well-being.
- Modern-day environmental policy aims to protect environmental quality, protect natural resources, and ensure that resources are shared fairly.
- To protect and conserve critical ecological systems and resources
- To ensure efficient use of environmental resources in the sense of reduction in their use per unit of economic output, to minimize adverse environmental impacts.

□ Implementing guidelines:

- Policy implementation refers to the actions to be initiated 'after a bill
- Be-comes a law.
- Implementation is the toughest task in the entire policy cycle
- consisting of:
 - (i) Problem identification, (ii) agenda setting, (iii) policy
 - formulation, (iv) policy legitimization, (v) implementation and (vi) Evaluation.
- It consists of a set of actions to carry a policy into effect by applying them to the target population so as to achieve its goal.
- Policy implementation is, therefore, a function of: (i) the agencies and officials Involved, (ii) the procedures they follow, (iii) the techniques or tools they Employ and (iv) the political support and opposition that they encounter.



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Amendments of policy:

- The definition of “air pollutant” has been expanded to include a number of new substances, including greenhouse gases.
- New emission standards have been set for a number of industries, including power plants, refineries, and cement factories.
- New requirements have been imposed on industries to manage their waste.
- New penalties have been imposed for violations of the rules.
- The most recent amendment was with the Environment (Protection) Amendment Rules, 2023, which is related to the revision of the emission standard of particulate matter for industrial boilers.

Additional measures:

- Initiatives taken by the college to make the campus eco- friendly**
 - Awareness of environment issues and Awareness of carbon footprints inculcated in students.
 - Green building for quality living, Know green and think green is promoted on the campus
 - Tree Plantation is encouraged by Principal and faculties of all departments to increase greenery and reduce carbon emission effects on campus.
 - Tree plantation campaign is organized by NSS every year.
 - Water conservation by water harvesting units and prevention of water wastage.



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- Twice a year staff lectures/ guest lectures on Environment issues are arranged.
- Environment Awareness course is conducted for all second year students (S.Y.B.A, B.Com, B.Sc. and B.Sc. Computer Science)
- Environment Awareness rallies and street plays were organized.
- Projects on Environment were carried out by students and staff.
- Science Exhibition related to environmental awareness projects was organized in the College.
- Extra efforts have been taken by the college to create environment consciousness amongst students. NSS, NCC and environmental awareness committees organized tree plantation program.
- Plastic waste is collected twice a year from the College and also from homes of students and sent to Keshav Sita Foundation Trust for plastic recycling solution.
- Energy conservation - maximizing the use of natural light and solar light.
- Use of solar street lamps and CFL bulbs.
- Solar system for electricity generation.
- Vending machine for sanitary napkins is available at ladies common room, also disposal methods is evident for the same.
- Burning of garbage is not allowed in campus.



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- Displaying boards like 'Say No to Plastic' for promotion of usage of paper bags.
- Reduce – Reuse – Recycle methods are followed.
- Carbon dioxide neutrality is maintained on the campus by developing greenery
- Global warming, bio-diversity and pollution incorporated in the curriculum.
- Organization of E-waste campaign and rallies for environmental awareness.
- Use of renewable energy - Utilization of solar energy for production of light energy.
- Solid waste management by vermicomposting.
- Liquid waste management carried out by chemistry department.
- NSS & NCC activities –Swatchatta Bharat Abhiyan, Cleaning of surrounding area, Tree plantation, Water management by making bandhara in villages, 'Save female child' awareness campaign in villages.

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2022-2023

ENERGY POLICY



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EVERY STEP
TOWARDS
ENERGY
CONSERVATION
TAKES US
TOWARDS
SURVIVAL

ENERGY POLICY



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ENERGY POLICY

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□ Preamble:

Environment-friendliness and energy harvesting are of prime interest today which are the key factors in achieving Sustainable Development Goals (SDGs) for any organization. Keeping these factors in specifying energy policy of Lakireddy Bali Reddy College of Engineering (Autonomous), we presume that it is in accordance with the prescriptions of National Institution for Transforming India (NITI) Aayog with reference to support for renewable energy resources.

Another factor of significance is rapidly and dynamically increasing energy demand. Since conventional sources cannot meet this requirement easily, LBRCE has incorporated establishment of alternate energy sources in the form of Solar PV generation. LBRCE energy policy also has taken an efficient energy management and conservation through good established procedures specified in its policy.

□ Introduction:

New National Education Policy is implemented in India from 2021 to inculcate education among common Indian and improve their intelligence.

To achieve such task, various type of management is essential, especially energy management. Because, at office timing every one facing electricity problem. Educational institutes require large amount of energy. So, institute must have energy management about production of electricity and saving electricity. Most of the Energy requirement in India is depends on domestic fossil fuel. Government motivates educational institute for the use of renewable energy resources.



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In this energy audit study, auditor team measured use of electricity in classroom, laboratories, practical purpose instruments, Fans, air conditioners, computers, printers, photo copy machines, etc. first we calculate exact consumption of bulb, fans, AC, computer, printers, instruments, etc in the total requirement of electricity. Our team calculated institutional investment on the electricity and total generation electricity from the solar electricity generation.

Also, we have focused on saving of electricity from solar generation and solar energy requirement.

Energy audit study is completed by collecting exact data mentioned above things using above survey.

□ Objectives:

- To increase the locally produced energy in India
- To reduce energy poverty with more focus on developing alternative sources of energy, particularly nuclear, solar and wind energy.
- Economic efficiency, basic needs and equity, energy independence and national security, mobilization of financial resources, conservation and oil substitution, and other socio-political objectives and constraints



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□ Implementing guidelines

The institution has clear policy and guidelines for energy conservation and use.

- All individuals (teaching, nonteaching and students) of the institution should appreciate and value the use any form of energy ie., electricity and water in abundance.
- They are entitled/obliged to save and prevent the misuse or wastage of any form of energy.
- An Energy club has to be constituted in the institution including members of teaching staff, and students with the principal as the Chairman.
- An Energy Monitoring Committee has to be constituted in the institution to check the use of various energy sources available in the institution.
- The energy monitoring committee shall comprise of members from teaching, nonteaching and students of the institution with the principal as the Chairman.
- The energy monitoring committee shall conduct energy audit biannually and must submit the report to the head of the institution.
- Necessary actions have to be taken by the head of the institution to reduce the energy consumption based on the report submitted by the energy monitoring committee.
- Signboards on energy conservation need to be displayed at the focal points of the institution.
- Use of LED lamps must be promoted in the institution.



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- Maximum use of daylight has to be promoted in classrooms and office rooms.
- Priority needs to be given to energy efficient equipment during purchase.
- Switching to solar energy has to be given prime importance.

Additional measures:

Use Of Renewable Energy:

1. 10 solar street lamps installed on campus. (PV panel 12 V 40 W, LED luminary: 9 W ; Battery : 160 WAH – Lithium Ferro phosphate battery)
2. Terrace area of college buildings is with roof top Grid Tied Captive Solar PV plant with following specifications.

Type of system : Grid tied

Solar array capacity : 40 kWp

Module mounting : Fixed tilt

Estimated power generation : 55,480 KWh / year (First year)

Degradation : 0.7 % YOY Linearly

Project life : 25 years

Project benefits:

- Installing this system is equivalent to planting 2360 mature trees.
- Reduction of 30 metric tons of CO2 Emission for first year.

After completion of survey, auditor team conclude that there are four electricity meters in a institute campus and the total electricity power required is around 5200 KW per month. Institute installed Solar power plant (Renewable Energy Source) having capacity of 50 KW spite in to three part which generate 1970 KW



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 **GPS Map Camera**

पुणे, महाराष्ट्र, India

**PARKING SHED, MAHATMA PHULE INSTITUTE OF MANAGEMENT
& COMPUTER, सुभाष नगर, हडपसर, पुणे, महाराष्ट्र 411028, India**

Lat 18.503204°

Long 73.953338°

22/12/22 02:27 PM GMT +05:30

Google

ENERGY POLICY

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2022-2023

DIVYANGJAN (STUDENTS WITH DISABILITIES) POLICY

PREPARED BY INTERNAL QUALITY ASSURANCE CELL



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**EQUAL
ACCESS
EMPOWERED
LIVES**

IQAC COORDINATOR

VICE -PRINCIPAL

PRINCIPAL

DIVYANGJAN (STUDENTS WITH DISABILITIES) POLICY



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Divyangjan (students with Disabilities) Policy

Preamble

PDEA'S Annasaheb Magar Mahavidyalaya, Hadapsar aims to deliver an inclusive framework in higher education that also includes a person with disabilities through constructive action and sufficient accommodation. Our college aims to make education and other services accessible to all without discrimination and provides special care and support to make the differently-abled, self-reliant and independent. We aim to provide a barrier-free learning experience to all students including the disabled by bearing in mind the current challenges they face in the higher education sector. The college maintains all crucial measures to make the infrastructure and facilities coherent to all without discrepancy, providing special measures for those who fall under the category of Divyangjan (students with disabilities). Moreover, College wanted to create a need-based approach towards students with disabilities through the creation of an inclusive education that aims to take policy proposals towards greater accessibility for the disabled in higher education. Special facilities and Provisions made by institution:

College provides admission for such students as per the rule and regulations provided by Savitribai Phule Pune University and Government of Maharashtra. The college has made Provision in the infrastructure facility (like a ramp, wheelchairs, toilet, rest room.) for their easy access to campus facilities and College. The College has made provision of special necessities such as helper and extra time for writing examinations, where applicable Mode of Execution: committee will check and confirm the certificates issued by competent authorities and physical condition of the concern students. Case Studied: So far there is no disabled student in the college



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Reservation for Persons with Disabilities (PD):

- a) Physically Handicapped: Three per cent (3%) of the seats for U.G. and P.G. Programmes should be additionally created and reserved over and above the sanctioned strength, but within the statutory maximum limit for the Physically Handicapped candidates. In programmes where the sanctioned strength and the statutory limit are the same, the additional seats can be created above the statutory limit, exclusively for the
- b) Out of the 3%, 19% is reserved for the blind, 19% for the deaf and 1% for orthopedically handicapped with a provision for the interchange of seats if candidates are not available in a particular category in a year.
- c) The blind and deaf are not eligible for reservation in Science subjects involving practical. The candidates should produce the medical certificate issued by the district medical board or higher authorities stating that the disability is 40% or above.
Examination Policy for Divyangjan (Differently Aabled) Candidates Concession to Physically Handicapped and Blind Candidate in the Examination.

1. Physically Handicapped candidates:

Thirty minutes is granted as additional time in a three-hour duration exam for those having disability (proportionate deduction enhancement will be given based on the examination duration). Scribe will be permitted for those who cannot perform the act of writing owing to their disability (permanent disability) if the fact is specially mentioned in the medical certificate

2. Blind Candidates:

Extra time of 15 minutes per hour for all the examination will be allowed to blind candidates with the facility to avail the service of the scribe. Appointment of Scribes at examination.



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Following are the criteria for appointing a scribe for Examination:

- a. The person posted as scribe should not be a teacher, student or relative of the candidates.
- b. Educational qualification of the scribe should be less than the candidate.
- c. A separate form should be provided for the candidate which should be away from the room where other candidates are seated.
- d. An invigilator should be posted in the room and the chief superintendent should also Keep vigilance over the room.
- e. The candidate shall submit a separate application for each semester examination for avail in the service of scribe and compensatory time supported by the relevant document. f. Remuneration per day may be paid to the scribe as allotted by the university order for the conduct of the examination.

IQAC Coordinator

Vice-Principal

Principal

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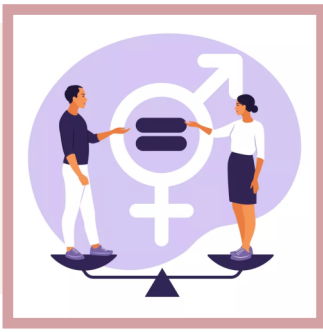


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2022-2023

GENDER POLICY



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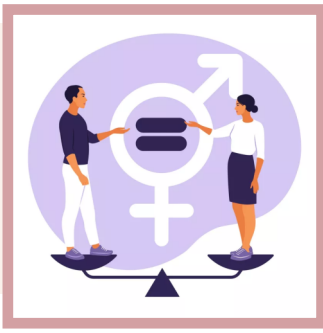
Financial Assistance

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PART FIVE

Accountability and Transparency



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PART ONE

PREAMBLE :

It is important to comprehend fundamental ideas such as the distinction between sex and gender, gender roles, stereotypes, the gendered division of labor, gender discrimination, and gender-based violence, as well as notions such as masculinity, patriarchy, and gender equality. These ideas are crucial to comprehend because, according to the Human Development Report (2000), "the gender question is not just about women and men and how they interact. Understanding these ideas would help people become more aware of how to stop gender biases from existing in society and empower girls and women to achieve their goals." It is important for everyone to comprehend how gender roles result in a gendered division of labor and how participants can recognize gender discrimination based on stereotypes of male and female traits. We also need to comprehend the social pressures, advantages, and disadvantages associated with men and women adhering to traditional gender norms.

The institute is dedicated to establishing and upholding a community where students, teachers, and non-teaching staff can coexist without encountering any types of gender-based violence, harassment, exploitation, intimidation, or discrimination. The institute is cognizant of the constitutional rights to freedom of



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speech and association, and it firmly believes in gender equality and condemns all forms of violence and discrimination against women.

The institute aims to discourage gender stereotypes and instill a zero tolerance stance towards all forms of prejudice. To do this, it is necessary to use the knowledge, viewpoints, actions, and sensitivities of every member of the faculty, staff, and students in order to create and maintain a gender-just environment in learning, teaching, research, administration, and management at all times. The policy's goals must be carried out, and it is the duty of all staff and students to do their part to make that happen.

GUIDING PRINCIPLES:

In every country and community, gender equality is acknowledged as one of the most important Sustainable Development Goals. The Indian Constitution supports fairness, gender equality, and other basic human rights. The Indian Constitution's Articles 14, 15, 19(1)(g), and 21 express gender sensitivity and equal opportunity. According to IPC acts, anyone who violates one of these is subject to penalty. India has a rich cultural legacy with many traditions that place a strong emphasis on the empowerment of women. We must accept the most ideal human practices found in contemporary civilizations, such as liberty, equity, and fraternity. The following clauses will serve as the basis for this policy:



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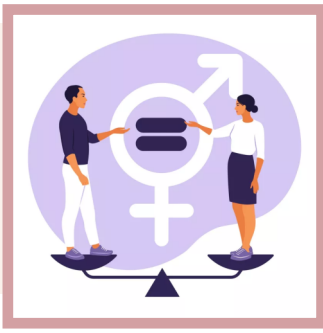
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INDIAN LEGISLATION:

1. The Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act of 2013
2. The 2013 Criminal Law (Amendment) Act
3. The 2005 Domestic Violence Against Women Act
4. The Indecent Representation of Women (Prohibition) Act of 1986, for example,
5. The Immoral Traffic (Prevention) Act of 1956, number 5.
6. The Indian Penal Code of 1860
7. Indian Evidence Act of 1872, Section 7
8. UGC Saksham Programmes for Gender Sensitization on Campus and Measures to Ensure the Safety of Women
9. "Bahujan Hitay, Bahujan Sukhay" is the vision, objective, and motto of the Pune District Education Association.

OBJECTIVES OF THE POLICY:

1. To stop and address transgressions of national laws prohibiting gender inequalities,
2. To foster a climate that recognizes both gender diversity and the intersectionality of other marginalized groups.
3. To ensure that there isn't any gender-based discrimination of any type.
4. To guarantee that no woman is ever denied an equal



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opportunity.

5. To develop methods for stopping and correcting sexual harassment and other forms of gender-based violence.
6. To ensure that everyone has the right to express an opinion that is fair and devoid of bias
7. To ensure the implementation of this policy in letter and spirit.

PART TWO

DEFINITIONS :

Gender :

The separation of a species into males, females, and transgender people, especially as shown by differences in social and cultural roles and behavior.

Employee :

Every person who is presently working for the institute, including permanent, full-time, part-time, and contracted workers.

Institute :

PDEA's Annasaheb Magar Mahavidyalaya, Hadapsar, Pune
Pin-411028.

CDC : College Development Committee



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Student :

Any individual registered at **PDEA's Annasaheb Magar Mahavidyalaya, Hadapsar, Pune** currently and in the past for academic purposes.

Resources :

These include both tangible resources as well as counselling, internet, academic, and financial resources.

Equality :

Each person or group of people receives the same opportunities or resources. **Unconscious Bias:** A bias one may have towards a woman or women without being aware of how their attitudes or behaviors are being perceived by others.

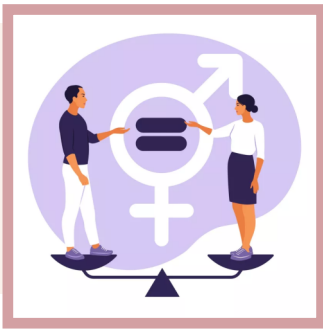
Freedom :

Human freedom is a societal notion that upholds each person's inherent worth. It is here defined as the absence of coercive restraint or negative liberty.

JURISDICTION :

Any act of unfairness, violence, discrimination, or insensitivity towards any female employee or student who works or studies at PDEA's Annasaheb Magar Mahavidyalaya Hadapsar, Pune-28, is covered by this policy. This policy will guide all its activities and functions including:

- 1) Admission, enrollment, and recruitment.



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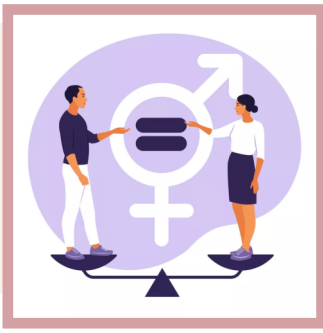
- 2) Professional Development and Leadership
- 3) Possibilities for Skill Development
- 4) Establishment of committees, both academic and otherwise
- 5) Vacations and leaves.
- 6) Instruction
- 7) Access to the campus and its resources and infrastructure.
- 8) Evaluation and Evaluation
- 9) Student-teacher relationships
- 10) Extracurricular, Co-curricular, and Curricular Programmes
- 11) Extension, research, and instruction.
- 12) Placements and Training.

And not limited to the above list.

IMPLEMENTING GUIDELINES :

When necessary, the institution will set up the committees that are needed to examine how this policy's goals and objectives are being implemented. The Sexual Harassment of Women at Workplace (PREVENTION, PROHIBITION and REDRESSAL) Act of 2013, for example, suggests that internal complaints committees be included among the implementation tools. Gender stereotyping will be prohibited in all processes and activities.

1. Discrimination or bias against women, whether intentional or unintentional, will not be accepted in any procedure or



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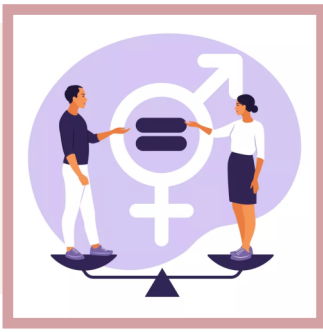


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activity.

2. Gender sensitivity shall be used in all hiring, promotions, and leadership opportunities to ensure the policy of equal representation of men and women.
3. There should be no gender-based discrimination in the hiring of employees for professional training and development opportunities.
4. Improving women's involvement and representation in fields where they are underrepresented will receive special attention.
5. The inclusion of women will be required in the composition of all committees.
6. Women-specific leaves will be granted in accordance with the law.
7. No applicant shall be turned away because of their gender.
8. The curriculum shall be designed with gender awareness.
9. The implementation of a fair treatment policy for both male and female pupils While evaluating,
10. Women staff members and students will be treated with respect and represented appropriately when planning any event or programme, including meetings and conferences.
11. Gender awareness and sensitivity training and programmes will be required for all employees and students.



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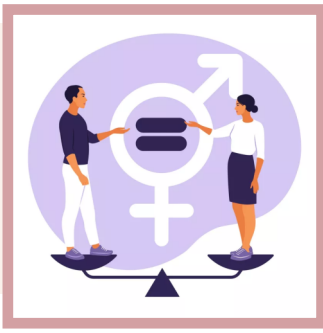
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12. Gender-sensitive teaching and learning methodologies will be used in all programmes.
13. Women-specific infrastructure will be added to the campus.
14. All appropriate procedures shall be followed to honour International Women's Day on March 8.
15. In addition to the awareness and sensitization programme run by the ICC and the Gender activities, the Institute will yearly organise at least two programmes to promote gender equality.

TEACHER-STUDENT RELATIONSHIP:

1. Teacher-student connections that are unethical won't be accepted because they compromise academic and professional ethics.
2. The instructor has a responsibility to uphold the lines between personal and intellectual growth.
3. It's against the law for teachers to victimise kids based on their gender.
4. Gender prejudice shall not be allowed to affect academic evaluations.
5. When problems with the teacher-student interaction may arise, the human rights of female students shall be protected and given priority.
6. All complaints will be handled in accordance with the legal



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processes prescribed by law.

7. To achieve the best results for the academic growth of all stakeholders, positive teacher-student connections will be promoted.
8. In accordance with the guidelines established by statutory agencies, the Anti-sexual Harassment Committee will oversee, manage, and resolve the dispute situations.

GENDER EQUITY MONITORING, REVIEW AND EVALUATION:

- 1) The institute's CDC shall supervise the application of the Policy and the assessment of any complaints.
- 2) Every year, the Committee will give the Principal a report. The CDC will provide a report of the preventative and other activities carried out to implement the Policy, even if there are no grievances in a given year.
- 3) The Principal shall be informed of complaints received by the anti-sexual Harassment Committee and should direct them to the appropriate authority for resolution as soon as possible.

AMENDMENTS TO THE POLICY:

1. No changes to this policy may be made without first consulting all parties involved, including female employees and students.
2. Appropriate changes to the gender policy shall be made in compliance with the rules, regulations, and decisions of the



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HRD Ministry, UGC, Savitribai Phule Pune University, Department of Higher Education, Government of Maharashtra, and all Statutory Courts.

3. As soon as possible after making an amendment recommendation, stakeholders should be notified so they can respond.

PART THREE

FINANCIAL ASSISTANCE :

1. Appropriate funding shall be provided by the institute management and administration for the affiliated committees to carry out gender awareness initiatives.
2. The Savitribai Phule Pune University's funds will be completely used to carry out the planned gender activities, such as the committees established for gender equity's activities and the Gender Equity, Sensitivity and Equal Opportunity Policy.

PART FOUR

ADDITIONAL MEASURES :

This policy takes into account additional pertinent Savitribai Phule Pune University programmes, policies, linked papers, and activities, such as: Maharashtra University Act 2016 provisions

- a. Institute Grievance Redressal Committee
- b. Institute Anti-Ragging Committee



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PART FIVE

ACCOUNTABILITY AND TRANSPARENCY:

1. The website ought to feature the Anti-sexual Harassment Committees' annual reports.
2. The relevant committees must hold a minimum of two sessions each year.
3. Management receives a copy of all committees' yearly reports on gender-related policies and initiatives.
4. All relevant Committee members' names and contact information should be prominently published on the institute website and throughout the campus.

References:

1. GENDER SENSITIZATION MODULE 'Gender Sensitization and Legal Awareness Programme in collaboration with Kendriya Vidyalaya Sangathan for Class 11th and 12th of Kendriya Vidyalayas'
NATIONAL COMMISSION FOR WOMEN NEW DELHI September 2019
2. UGC Saksham Measures for Ensuring the Safety of Women and Programmes for Gender Sensitization on Campus

Formulated:September,2018.Revised: November, 2022.

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2022-2023

PLASTIC POLICY



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Plastic Ban Policy

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1.	Introduction
2.	Objectives of the policy
3.	The Practice
4.	Obstacles
5.	Impact of the practice:



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□ **Introduction:** The context that required the initiation of the practice:

In today's world plastic has become a major threat to the livelihood of mankind and other living beings. With the increasing use of plastic the environment is becoming polluted at rate seen never before. Therefore it has become the need of the hour to say no to Plastic. Therefore the college has started the campaign 'Say No to Plastic'

□ **Objective of the practice:**

The main objective of the campaign is to make the campus plastic free and at the same time make the students aware of the hazards that plastic especially single use plastic has created.

□ **The Practice:**

Single use plastic is totally banned in the campus. The single use tea cups in the canteen are banned. Plastic packing materials are also not used. The plastic wastes that come to college are properly disposed. The 'Reduce, Reuse and Recycle' policy is adopted. Plastic Free Campus: To create awareness on the hazards of use of plastic, especially single use plastic. Single use plastic is totally banned in the campus. The single use tea cups, plastic packing materials are not



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- **Obstacles:** faced if any and strategies adopted to overcome them:
The main hurdle in implementing this practice is making students internalize the fact that plastic is hazardous. They are so accustomed to the use of plastic that they throw plastic wraps here and there.

- **Impact of the practice:** After the implementation of this practice the use of single use plastic is substantively reduced. The plastic wastes are segregated and properly disposed. The students also leave the institute with the understanding that they should Reduce Reuse and Recycle plastic.



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used. The plastic wastes that come to the college are properly disposed. After the implementation of this practice the use of single use plastic is reduced. The plastic wastes are segregated and properly disposed. The students also realise the need of "Reduce, Reuse and Recycle" plastic. The main hurdle is making the students internalise that plastic hazardous. Resources are- Students, Safaiwalas, Town Committee.

Awareness lecture was conducted by institute by **CEO of Sagar mitra foundation Mr. Bodhankar sir**. Plastic waste collected by staffs and students on 22nd of every month and handover to sagar mitra trust for recycle of plastic.